

BEST PRACTICES *TACL*

NEED INSPIRATION?

HERE ARE SOME “EVENTS, IDEAS, SESSIONS” THAT WORK FOR OTHERS ACROSS THE STATE.



WILLIAMSON, INC YOUTH LEADERSHIP BRENTWOOD LYNN TUCKER, DIRECTOR

MENTORING & SERVING

Youth Leadership Brentwood: We have two traditions on our Youth Leadership Brentwood Business Day, which typically falls several weeks before Christmas;



1. The two class mentors (Graduates of the program from the past year) prepare a pancake breakfast for the class. Our board members assist with griddles and backup support.
2. In mid-November our class adopts a family in need, sponsored thru United Way. Students are split into teams, and assigned to a specific family member, and purchase presents for that family member based on the United Way wish list provided. The wrapped presents, labeled by family member, are collected on Business Day, and forwarded to United Way for distribution at Christmas.

The mentors give back to the newest class, and the class gives back to the Community. A win-win (as detailed in Franklin Covey's Seven Habits of Highly Effective Teens, a text we refer to throughout the year.)

For more information, contact:

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WESTSTAR VIRGINIA GRIMES, ASSISTANT DIRECTOR

HERE ARE SOME “BEST PRACTICES’ THAT WORK FOR US AT WESTSTAR, REGIONAL LEADERSHIP PROGRAM.

1. When possible, provide transportation for your class because it provides an opportunity for the class to continue to bond during the trip. Perhaps you can find a sponsor for transportation.
2. Collect birthdays from your alumni, set up a file (MailChimp) to automatically send alumni birthday wishes on a daily basis. You will be surprised how much goodwill it establishes among your alumni.
3. We all take lots of pictures during

our leadership sessions to use in many ways to chronicle the events, activities and experiences of our class members. Afterwards, send the class a link to access the pictures, instead of having to provide a CD or flash drive.

4. Select a day of the week, like “Motivational Monday.” Find a quote that has special meaning or relates to the past session or upcoming leadership session and post it on your class social media page or leadership program page. You never know when a

quote you post will have a tremendous impact on someone.

For more information, contact:

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“THE BEST WAY TO FIND OUT IF YOU CAN TRUST SOMEBODY IS TO TRUST THEM.”

~ Ernest Hemingway
American author

YOUTH LEADERSHIP KNOXVILLE

COURTNEY HUTCHESON, PROGRAM DIRECTOR

YLK GETTING TO KNOW YOU EXERCISE/CLASS INTRODUCTIONS EXERCISE

Instructions:

Before the first session day of the YLK program each student is assigned another student in their class to contact. They are given a student from another school's contact information (cell and email) and are encouraged to meet with them in person before the first session day.

Students are encouraged to meet in person. If they are not able to do that, have them schedule a zoom meeting or phone call (last resort).

Each student is given a series of questions to ask their partner. They will then use those questions and their conversa-

tion of getting to know their partner to introduce them to the class. Questions provided below (these can be changed or updated as needed):

1. Name and school?
2. What are your plans this summer (besides YLK summer camp?)
3. What do you look forward to most about this experience?

The Introductions:

During session, schedule time for each student to introduce their partner to the class. This can happen all at once, or throughout the session before/after breaks.

The Idea:

Each student will arrive their first day with TWO new friends/contacts – the one they contacted, and the one that contacted them.

*We have received a lot of positive feedback from the students after implementing this activity. They are thankful to begin the program with at least two new friends – two people they may not have otherwise gotten to know.

For more information contact:

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CLASS PROJECTS

Leadership Rutherford just completed six community impact projects for nonprofits in Rutherford County. The organizations were selected by the previous class and vetted to insure they understood the parameters of what each group could do for them. The class members were divided into groups, assigned to their non-profit and had their class year to complete the project. The intention is to give back to organizations in our community by providing them with a group of professionals that can help them with a project that they don't have the time, talent or resources to complete.

The Class of 2022 had a significant impact on our community by developing and executing marketing campaigns, volunteer awareness activities, volunteer databases, website re-development, social media plans, and creating a store front for our center for the arts. Leadership Rutherford is extremely honored to serve our nonprofits and proud of the impact we were able to have on our community.

For more information, contact:

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Never doubt

that a small group of thoughtful, concerned citizens can change the world. Indeed it is the only thing that ever has. —Margaret Mead



NAVIGATING LEADERSHIP CONFERENCE

OCTOBER 19-21 2022 | ROANE COUNTY, TN

REGISTER NOW

<https://www.roanealliance.org/programs/tac12022/>

We only covered one topic in our newsletter,
come to the TACL Conference
and learn from your peers
about many topics impacting your program.

Conference Scholarships
are available for TACL members.



Contact Us



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